Promoting the participation of children and young people in decision-making and policy development, and as active contributors to everyday family and community life, has become a central part of policy and programme initiatives in both majority and minority worlds. Nigel Thomas is Professor of Childhood and Youth Research at the University of Central Lancashire, UK, and Co-Director of The Centre, which exists to promote and research children and young people’s participation, inclusion, and empowerment. He has twenty years’ experience of social work practice and has taught and researched extensively in the field of children’s welfare, rights, and participation. 2 Challenges of participatory practice with children. Karen Malone and Catherine Hartung. Equality Statement Throughout the process of participatory practice with children and young people, sta should be aware of differing family patterns and lifestyles, not only due to different racial, ethnic, and cultural groups but also issues of age, disability, gender, religion, language, and sexual orientation. Terminology Throughout the toolkit, references are made to “child,” “children,” “young person,” “youth,” and “young people”. All of these references refer to children under the age of 18 years old. Tusla – Child and Family Agency is committed to engaging with children, families, and communities on the design and quality of services provided to them. Might children be inadvertently excluded from a participatory activity because of a physical disability or learning difficulty? How might their participation in the research impact on children and young people’s everyday lives in terms of revealing new knowledge or raising questions for them? Visual data The use of film and still photographs in research with children is gaining in popularity. Children are often asked to take photos and are also the “subject” of photos taken by researchers and others involved in a project. Sensitive thought and this book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child. Through extensive case studies and a close review of contemporary literature, in relation to early childhood through to late adolescence, the book serves as a critical guide to issues in participative research for students and researchers. The book includes chapters on: Designing your research project. Ethical considerations. Innovative methods. Developing New Methodological Understandings of Social Research with Children and Young People. Ethical Questions in Relation to Participatory Research with Children and Young People. Designing a Project with Children and Young People. A Political Ecology of Access and Cooperation. Start by marking “Participatory Research with Children and Young People” as Want to Read: Want to Read saving… Want to Read. Currently Reading. Read. Participatory Research by Susan Groundwater-Smith. Other editions. Want to Read saving… This book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child. Through extensive case studies and a close review of contemporary literature, in relation to early childhood through to late adolescence, the book serves as a critical guide to issues in participative research for students. This book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child.