How to Help Your Child Develop Empathy

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Practical tips on how parents and caregivers can help infants and toddlers develop empathy, and understand that others have different thoughts and feelings than they do.

Empathy is the ability to imagine how someone else is feeling in a particular situation and respond with care. This is a very complex skill to develop. Being able to empathize with another person means that a child:

- Understands that he is a separate individual, his own person;
- Understands that others can have different thoughts and feelings than he has;
- Recognizes the common feelings that most people experience—happiness, surprise, anger, disappointment, sadness, etc.;
• Is able to look at a particular situation (such as watching a peer saying goodbye to a parent at child care) and imagine how he—and therefore his friend—might feel in this moment; and

• Can imagine what response might be appropriate or comforting in that particular situation—such as offering his friend a favorite toy or teddy bear to comfort her.

**Milestones in Empathy**

Understanding and showing empathy is the result of many social-emotional skills that are developing in the first years of life. Some especially important milestones include:

- Establishing a secure, strong, loving relationship with you. Feeling accepted and understood by you helps your child learn how to accept and understand others as he grows.

- Beginning to use social referencing, at about 6 months old. This is when a baby will look to a parent or other loved one to gauge his or her reaction to a person or situation. For example, a 7-month-old looks carefully at her father as he greets a visitor to their home to see if this new person is good and safe. The parent’s response to the visitor influences how the baby responds. (This is why parents are encouraged to be upbeat and reassuring—not anxiously hover—when saying good-bye to children at child care. It sends the message that “this is a good place” and “you will be okay.”) Social referencing, or being sensitive to a parent’s reaction in new situations, helps the babies understand the world and the people around them.

- Developing a theory of mind. This is when a toddler (between 18 and 24 months old) first realizes that, just as he has his own thoughts, feelings and goals, others have their own thoughts and ideas, which may be different from his.

- Recognizing one’s self in a mirror. This occurs between 18 and 24 months and signals that a child has a firm understanding of himself as a separate person.

**What You Can Do To Nurture Empathy in Your Toddler**

**Empathize with your child.** Are you feeling scared of that dog? He is a nice dog but he is barking really loud. That can be scary. I will hold you until he walks by.

**Talk about others’ feelings.** Kayla is feeling sad because you took her toy car. Please give Kayla back her car and then you choose another one to play with.

**Suggest how children can show empathy.** Let’s get Jason some ice for his boo-boo.

**Read stories about feelings.**

Some suggestions include:

- I Am Happy: A Touch and Feel Book of Feelings
• My Many Colored Days by Dr. Seuss
• How Are You Peeling by Saxton Freymann and Joost Elffers
• Feelings by Aliki
• The Feelings Book by Todd Parr
• Baby Happy Baby Sad by Leslie Patricelli
• Baby Faces by DK Publishing
• When I Am/Cuando Estoy by Gladys Rosa-Mendoza

Be a role model. When you have strong, respectful relationships and interact with others in a kind and caring way, your child learns from your example.

Use "I" messages. This type of communication models the importance of self-awareness: I don’t like it when you hit me. It hurts.

Validate your child’s difficult emotions. Sometimes when our child is sad, angry, or disappointed, we rush to try and fix it right away, to make the feelings go away because we want to protect him from any pain. However, these feelings are part of life and ones that children need to learn to cope with. In fact, labeling and validating difficult feelings actually helps children learn to handle them: You are really mad that I turned off the TV. I understand. You love watching your animal show. It’s okay to feel mad. When you are done being mad you can choose to help me make a yummy lunch or play in the kitchen while mommy makes our sandwiches. This type of approach also helps children learn to empathize with others who are experiencing difficult feelings.

Use pretend play. Talk with older toddlers about feelings and empathy as you play. For example, you might have your child’s stuffed hippo say that he does not want to take turns with his friend, the stuffed pony. Then ask your child: How do you think pony feels? What should we tell this silly hippo?

Think through the use of "I’m sorry." We often insist that our toddlers say "I’m sorry" as a way for them to take responsibility for their actions. But many toddlers don’t fully understand what these words mean. While it may feel "right" for them to say "I’m sorry", it doesn’t necessarily help toddlers learn empathy. A more meaningful approach can be to help children focus on the other person’s feelings: Chandra, look at Sierra—she’s very sad. She’s crying. She’s rubbing her arm where you pushed her. Let’s see if she is okay. This helps children make the connection between the action (shoving) and the reaction (a friend who is sad and crying).

Be patient. Developing empathy takes time. Your child probably won’t be a perfectly empathetic being by age three. (There are some teenagers and even adults who haven’t mastered this skill completely either!) In fact, a big and very normal part of being a toddler is focusing on me, mine, and I. Remember, empathy is a complex skill and will continue to develop across your child’s life.
Here, a child care expert explains how to help your kids. 5 tips to teach empathy to your child. Teaching empathy must involve not only fostering a community but also coaching children individually. Help guide your child toward a greater understanding of what kind and empathetic behavior looks like: Pounce on teaching opportunities. When you witness a situation in which someone is involved in an emotional experience, appropriately and respectfully bring attention to it. Talking about how different characters feel encourages children to practice empathy. Try having a discussion about how the character feels, and what might help the character.

After that, you can start adding in scenarios to help your child recognize common situations that lead to common emotions. You can find packages of these images available online from a number of ASD resource websites. This helps children make the connection between the action (shoving) and the reaction (a friend who is sad and crying). By 24 months, children generally begin trying to comfort people they see in distress. This is largely an imitative behavior, mimicking what they’ve seen others do, but it’s an important piece of developing empathy. A 2018 study about emotional regulation found that children develop empathy more deeply when they’re more connected to their own emotions, particularly negative ones. In other words, it’s much easier to be kind and empathetic to others when we understand our own feelings first.

A critical piece of teaching kindness is empathy. Here are some ways to help your two-year-old understand, share, and connect with someone else’s feelings. Ideas to help develop empathy: Discuss current events with your children and ask them how they think the people in the story might be feeling. It can also help to discuss situations that your teenager might see in TV shows with fictional characters. Ask them if they relate to a particular person in the show and why. Then, ask them what other characters might be thinking and feeling.

Click the button below to book your initial parent consultation and get the right advice for your child’s needs. Categories Parenting. Post navigation. Successful Goal Setting For Kids. Nurturing Bilingualism in Children. How can we help you? Book your initial parent consultation and get the right advice for your child’s needs. Book now. Yes, you can help your child be more empathetic! Try these practical tips to help infants and toddlers develop empathy and understand that others have different thoughts and feelings than they do. Talk with older toddlers about feelings and empathy as you play. For example, you might have your child’s stuffed hippo say that he does not want to take turns with his friend, the stuffed pony. Then ask your child: How do you think pony feels? What should we tell this silly hippo? Think through the use of “I’m sorry.” We often insist that our toddlers say “I’m sorry” as a way for them to take responsibility for their actions. But many toddlers don’t fully understand what these words mean. While it may feel right for them to say “I’m sorry,” it doesn’t necessarily help toddlers learn empathy.