Richard Battistoni, Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines.

Robin Crews, Higher Education Service-Learning Sourcebook.


Stephen Percy, Creating a New Kind of University: Institutionalizing Community-University Engagement.

Robert Rhoads, Community Service and Higher Learning: Explorations of the Caring Self.

Nancy Shapiro, Creating Learning Communities.

Gail Albert, Service-Learning Reader: Reflections and Perspectives on Service.


Richard Battistoni, Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines.

Richard Battistoni, Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines.


Richard Battistoni, The Engaged Department.

Richard Battistoni, The Engaged Department.

Richard Battistoni, The Engaged Department.

John Bean, Engaging Ideas: The Professor’s Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom.


Phyllis Blumberg, Developing Learner-Centered Teaching.


Dan Butin, Service-Learning In Higher Education.

Robert Coles, Lives of Moral Leadership: Men and Women Who Have Made a Difference.

Robert Coles, The Call of Service: A Witness to Idealism.

Milton Cox, Journal on Excellence in College Teaching.

Christine Cross, Learning through Serving: A Student Guidebook for Service-Learning Across the Disciplines.

Thomas Deans, Writing Partnerships.

Jared Diamond, Collapse: How Societies Choose to Fail or Succeed / SAMPLE RECORD.

Dawn Duncan, Service-Learning Companion.


Dee L. Fink, Creating Significant Learning Experiences.

Paulo Freire, Pedagogy of Freedom: Ethics, Democracy, and Civic courage.

Paul Freire, pedagogy of the oppressed.

Andrew Furco, Service-Learning: The Essence of the Pedagogy.

Faith Gabelnick, Learning Communities: Creatin Connections Among Students, Faculty, and Disciplines.

Joseph Galura, Engaging the Whole of Service-Learning, Diversity, and Learning Communities.

Sherril Gelmon, Assessing Service-Learning and Civic Engagement.

Germond Germond, Tara Lessons Learned on the Road to Student Civic Engagement.


Robert Greenleaf, Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness.


Kerrissa Hadlock, Fundamentals of Service-Learning Course Construction.

Kerrissa Heffernan, Fundamentals of Service-Learning Course Construction.

Kerrissa Heffernan, Fundamentals of Service-Learning Course Construction.
Myles Horton, the long haul: an autobiography.

Joan Hummel, Starting and Running a Nonprofit Organization.

Conn Iggulden, The Dangerous Book for Boys / SAMPLE RECORD.

Barbara Jacoby, Building Partnerships for Service-Learning.

Barbara Jacoby, Service-Learning in Higher Education.

Barbara Jacoby, Service-Learning in Higher Education.

Sharon Joyce, Serving Safely: A Risk Management Resource for College Service Programs.


Paul Rogat Loeb, Soul of a Citizen: Living with Conviction in a Cynical Time.


Karen Oates, Service-Learning and Service-Communities: Tools for Integration and Assessment.

Lisa Orrell, Millenials into Leadership: The Ultimate Guide for Generation Y's Aspiring to Be Effective, Respected, Young Leaders at Work.

Laurent Diaz Parks, common fire: lives of commitment in a complex world.

David Payne, Evaluating Service-Learning Activities & Programs.

Stephen Percy, Creating New Kind of University: Institutionalizing Community-University Engagement.

David Perry, The University as Urban Developer: Case Studies and Analysis.
Herbet Rubin, Community Organizing and Development.
James Sanders, The Program Evaluation Standards.
Jim Scheibel, the promise of partnerships: Tapping into the College as a Community Asset.
Jim Scheibel, the promise of partnerships: Tapping into the College as a Community Asset.
Charles Schroeder, Realizing the Educational Potential of Residence Halls.
Sarena Seifer, Creating Community-Responsive Physicians.
Harry Silcox, Motivational Elements in Service-Learning.
Mary Deane Sorcinelli, Creating the Future of Faculty Development: Learning From the Past, Understanding the Present.
Tracy Soska, University-Community Partnerships: Universities in Civic Engagement.
Randy Stoecker, Research Methodology for Community Change: A Project Based Approach.
Randy Stoecker, The Unheard Voices: Community Organizations and Service Learning.
Randy Stoecker, The Unheard Voices: Community Organizations and Service Learning.
Kerry Strand, Community-Based Research and Higher Education.
Martin Tessmer, Planning and Conducting Formative Evaluations.
Maryellen Weimer, Learner-Centered Teaching: Five Key Changes to Practice.

Marshall Welch, New Perspectives in Service-Learning: Research to Advance the Field.


Edward Zlotkowski, One with the Community: Indicators of Engagement at Minority-Saving Institutions.

Edward Zlotkowski, Students as Colleagues.

Edward Zlotkowski, Students As Colleagues.

Edward Zlotkowski, Successful Service-Learning Programs: New Models of Excellence in Higher Education.

“Benchmarks For Campus/Community Partnerships.”

Guide to Endowed Funding.

Introduction to Service-Learning Toolkit.

Journal of Community Practice: Organizing, Planning, Development & Change.


Presidents Declaration on the Civic Responsibility of Higher Education.
The THIN BOOK of Service Learning for Faculty.
Supporting a Continuum of Learning. Early Years Curriculum Early Years Pedagogy The Child. Understanding Child Development Understanding Children from Different Perspectives The Family The Community The Educator Critical Reflection Collaborative Inquiry The Environment Pedagogical Documentation. 14. Over the past decade research across these disciplines gives us a dramatic and consistent story. High-quality early childhood settings are associated with immediate and long-term positive outcomes for children. Studies show that children who attend high-quality early childhood programs where they experience warm, supportive relationships are happier, less anxious, and more motivated to learn than children who do not. Learning through Serving offers a wealth of pedagogical advice for service-learning courses, but also situates service-learning within a larger commitment to civic engagement and building a more just society. It contains invaluable nuts-and-bolts course planning assistance, and gives wise counsel on how to develop enduring, reciprocal community partnerships that build capacity for the long haul. 7 Learning through Serving is a self-directed guide for college students engaged in service-learning. The purpose of the book is to walk the reader through elements of learning and serving by focusing on how students can best Recent papers in Service Learning in Higher Education. Papers. People. Yet much of this scholarship treats civic engagement and service-learning at either a macroscopic level (studying an entire university system) or microscopic level (studying a particular course or project). There has been comparably less research examining how different disciplinary cultures influence the conceptualization and implementation of active learning pedagogies within individual institutions. Service-learning at Utah State University has been offered as part of the curriculum since 2004, but the amount of courses incorporating service-learning are few. The purpose of this research study is to evaluate the impact of more. Student Representation in Higher Education Governance in the Western Balkans. 8 Ksenia Kuzminykh Global Classroom Experiment at Higher School of Economics: Who Takes MOOCs offered by Russian Universities? 10 Igor Chirikov The Mystery of Russian Students: Poor Learning Experience, High Satisfaction. 11 Oleg Poldin and Maria Yudkevich Peer Effects in Russian University System: Case of Higher School of Economics. 14 Elena Prutskova Civic Effects of Higher Education in Russia: the Impact of Educational Programs. At present, in all countries examined, national higher education laws entail provisions stipulating student involvement in the governance of universities (and other higher education institutions).